



# HISTORIC

· RICHMOND TOWN ·

441 Clarke Avenue

Staten Island, New York, 10306

## Program or Workshop: Colonial Inquiry Grades 5-12

Topic/Theme Duration	Students identify the responsibilities surrounding working farms and family dynamics present in Staten Island and throughout New York City in the colonial period. Connections are made through hands-on activities focused on the interpretation of original period documents. 90 minutes in length.
Essential Questions	<ul style="list-style-type: none"><li>• What was life like in rural New York in the 18th century?</li><li>• What luxuries could the average family experience?</li><li>• What were the working conditions of the colonial era?</li><li>• What constituted privilege?</li></ul>
Standards	<p>History of the United States and New York</p> <p>Students will use a variety of intellectual skills to demonstrate their understanding of major ideas, eras, themes, developments, and turning points in the history of the United States and New York.</p> <p>Geography</p> <p>Students will use a variety of intellectual skills to demonstrate their understanding of the geography of the interdependent world in which we live—local, national, and global—including the distribution of people, places, and environments over the Earth’s surface.</p> <p>Economics</p> <p>Students will use a variety of intellectual skills to demonstrate their understanding of how the United States and other societies develop economic systems and associated institutions to allocate scarce resources, how major decision-making units function in the United States and other national economies, and how an economy solves the scarcity problem through market and nonmarket mechanisms.</p>

<p>Key Student Learning Objectives</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>● Compare and Contrast daily responsibilities of children and adults in the 18<sup>th</sup> century and in the modern era.</li> <li>● Identify the living and working conditions present on the American farm in the 1700s.</li> <li>● Interpret information using copies of period documents.</li> </ul>
<p>Sequence of Key Learning Activities</p>	<ul style="list-style-type: none"> <li>● Introduction to village life.</li> <li>● Hands-on look at life on the American farm.</li> <li>● Tour of three or four historic structures.</li> <li>● Interpretation of photographs.</li> <li>● Interpretation of documents.</li> </ul>
<p>Key Texts or Documents to be Used</p>	<ul style="list-style-type: none"> <li>● Archival photographs of historic structures.</li> <li>● Assortment of colonial era documents.</li> </ul>
<p>Assessments</p>	<p>See pre and post visit activities. See pre- and post- visit materials. Additional information can be accessed through Historic Richmond Town’s website at: <a href="http://www.HistoricRichmondTown.org">www.HistoricRichmondTown.org</a></p>